

# Every Child Ready to Read Frequently Asked Questions

## Every Child Ready to Read:

### Q. What is Every Child Ready to Read?

A. Every Child Ready to Read is a parent education initiative focused on modeling strategies for parents to use to help their child develop Early Literacy Skills. It was created in collaboration with the Association for Library Service to Children and the Public Library Association.

### Q. How does the program work?

A. The program is a research based parent workshop program that teaches the fundamentals of Early Literacy to parents and strategies to use to engage their child in early learning. It has 5 early literacy practices that, through research, have been proven to help children become better readers later on in their lives.

### Q. What are the 5 Early Literacy Practices?

A. The 5 Early Literacy Practices are:

1. **Talking** – Talking with children helps them learn oral language, one of the most critical early literacy skills. The experience of self-expression also stimulates brain development, which underlies all learning.
2. **Singing** – Singing, which includes rhyming, increases a child's awareness of and sensitivity to the sounds in words. This helps prepare children to decode print.
3. **Reading** – Reading together, or shared reading, remains the single most effective way to help children become more proficient readers.
4. **Writing** – Writing and reading go together. Writing helps children learn that letters and words stand for sounds and that print has a meaning.
5. **Playing** – Play is one of the primary ways young children learn about the world. General knowledge is an important literacy skill that helps children understand books and stories once they begin to read.

# Wisconsin Model Early Learning Standards

## Frequently Asked Questions

### Wisconsin Model Early Learning Standards:

#### Q. What are the Wisconsin Model Early Learning Standards?

A. The Wisconsin Model Early Learning Standards provide a common language and guidance for families, professionals, and policymakers around early childhood education and care.

#### Q. Why were the Wisconsin Model Early Learning Standards developed?

A. The basis for the development of WMELS is a set of guiding principles that specify beliefs and values about young children in Wisconsin. The primary principles are:

- All children are capable and competent.
- Early relationships matter.
- A child's early learning and development are multidimensional.
- Expectations for children must be guided by knowledge of child growth and development.
- Children are individuals who develop at various rates.
- Children are members of cultural groups that share developmental patterns.
- Children exhibit a range of skills and competencies within any domain of development.
- Children learn through play and the active exploration of their environment.
- Parents are children's primary and most important caregivers and educators.

#### Q. What are the main developmental domains?

A. The main developmental domains in the Wisconsin Model Early Learning Standards:

- Health and Physical Development

- Social and Emotional Development
- Language Development and Communication
- Approaches to Learning
- Cognition and General Knowledge

Each developmental domain has sub-domains that break down a child's early learning more and into easier to recognize elements and learning skills.

If you would like more information about the Wisconsin Model Early Learning Standards you can find it by scanning the QR code below:

